

DETAILS

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Languages: Fluent in English, Spanish and Italian; rudimentary Hindi; and reading proficiency in Latin.

EDUCATION

- 2016-2020 **Ph.D. (submitted), University of Cambridge**, Department of Archaeology, Magdalene College, UK. Thesis title: *Traditions and Landscapes of the Indus Civilisation: Investigating the technologies and socio-economic complexity of pottery production in Bronze Age northwest India*.
- Awarded the European Research Council Scholarship to complete my project at the University of Cambridge, worth c. £25,000 p.a. for 3 years. Designed and executed my own research projects, including proposal, fieldwork in India, data collection, data analysis and writing scientific papers;
 - Self-taught databases, statistics and data analysis tools (e.g. R, SQL and ODK databases, and SPSS).
- 2015-2016 **MPhil/ Ph.D. student, UCL**, University College London, Institute of Archaeology, UK Archaeology of South Asia and Scientific Ceramic Analysis. Relinquished to start a Ph.D. at Cambridge.
- 2014-2015 **MA Archaeology of Asia, SOAS**, University of London, UK and **UCL**, University College London, Institute of Archaeology. First Class with distinction [1*st].
- 2010-2014 **BA Archaeological Sciences, University Sapienza of Rome**, Italy. First Class with Distinction [1*st].
- Awarded Erasmus Scholarship for 6-month programme at the **Universidad Autónoma de Madrid**, Spain

LEADERSHIP & WORK EXPERIENCE

- 2019–present **President and Trustee**, Cambridge University Graduate Union (GU):
- Chaired the GU Board of Trustees, acted as Charity Secretary of the GU;
 - Acted as leader of the GU Team and line-manager of officers and staff, ensuring performance, development, well-being, and collaborations with 31 College charities;
 - Redesigned the structure of line-managers and members of staff of the GU charity;
 - Managed and allocated a budget of £169,656.61 (income 2019/20). Expenditures included administration, premises, salaries, financial administration, and projects support;
 - Chaired and led the GU Executive Officers Committee covering several portfolios;
 - Acted as Trustee of the Cambridge University Council, *de facto* one of the Directors of the University of Cambridge as a corporate body, including legal responsibilities and duties as part of its principal executive and policy-making body
 - Represented c.11,000 postgrads on 30+ University committees on wide variety of issues;
 - Built successful relationships and established collaborations with local charities including CUSU.
 - Coordinated the merger of two charities, GU (£265,564 budget in 2019) and CUSU (£479,970);
 - Funded and codirected the Cambridge-SU charity and co-chaired its first Board of Directors.
- 2018-2019 **LGBTQ+ Officer** (part-time), University of Cambridge Graduate Union:
- Contributed to the organisation and launch of the first ever Cambridge Pride 2019, and secured funding from the Vice-Chancellor of the University of Cambridge for the 2019 and 2020 LGBTQ+ Pride.
- 2018-2019 **Teaching Assistant**, Department of Archaeology, University of Cambridge, UK:
- Trained and mentored on basic laboratory skills and analysis techniques groups of 8 - 12 students;
 - Delivered tutorials for groups of 5 - 10 students, marking essays and exams;
 - Awarded the University of Cambridge Outstanding Student Contribution to Education Award in 2019.
- 2018 **Research Bursary**, Fitch Laboratory Bursary Awards, British School at Athens (BSA), Greece.

- 2017-2018 **Research Affiliate**, BHU, Banaras Hindu University, Varanasi, India.
 ● Set up a Laboratory for scientific analysis of archaeological materials at BHU (AIHC Department);
 ● Trained 6-8 local postgraduate students, Masters and PhDs.
- 2016-2017 **Consultant and Research Assistant**, Seshat, Global Historic Database, The Evolution Institute, Florida, US.
 ● Built a database of archaeological sites within the Kachi Plain, Baluchistan.
- 2016-2017 **Consultant and Research Assistant**, South Asian Department, The British Museum, London, UK.
 ● Contributed to the renovation of the Asian Gallery, South Asian collections (3rd to 1st millennia BC).
- 2016 **Amalgamation (AMAL) Committee** of the Magdalene College, Cambridge. Allocated £25,039.35 to College sport clubs and societies.
- 2014-2016 **Teaching Assistant**, Learning Centre, Victoria and Albert Museum, London. Museum education.
- 2015-2016 **Supervisor**, Specialist Digital Illustration and Field Archaeologist, Border Archaeology, England.
- 2010-2014 **Research Assistant**, Department of Education, National Museum of Oriental Art, Rome, Italy.

COMMUNICATION & CLIENT SKILLS

- 2018-2019 **Designed and directed** the online 'Arkaeo-Nerd' outreach and engagement educational project:
 ● Instagram: built an audience of c.23k followers with c.12k accounts reached per week;
 ● Facebook Page: built an audience of c.4k page reach and c.1,500 profiles reach per post in 2019;
 ● Sustained an active blog (c.4,800 views in 2019) and video blog (c. 832 views in 2019).
- 2017-2019 Member of the **Editorial Team**, ARC, Archaeology Review from Cambridge (journal).
- 2016-2018 **Seminar Group Coordinator**, Asian Archaeology Group, University of Cambridge.

PRESENTATIONS & TALKS

- Working Delivered several talks and presentations and organised several workshops and conferences in Cambridge.
- Awarded the **McDonald Institute Awards** twice and the **Division of Archaeology Award** twice for conferences (2016-18).
- Attended and presented at UK and International conferences to audiences of up to 100, usually presenting in English, Spanish or Italian - list available at the following link: alessandroceccarelli.com/conference-talks/

ACADEMIC PUBLICATIONS & TEACHING

A list of 12 academic publications, including a peer-reviewed monograph and papers, is available at the link below, along with taught courses and modules that I delivered in the UK, India, Spain and Italy: <https://alessandroceccarelli.com/>

FUNDING, PRIZES & AWARDS

- 2018-2019 **OSCEA Award**, University of Cambridge, Outstanding Student Contribution to Education Award. CCTL, 2019. Stepping up to demonstrate or advocate for particular inclusive teaching and learning practices.
- 2018-2019 **NTICVA Awards** - Nehru Trust for the Indian Collection at the Victoria and Albert Museum, London.
- 2018 **Fitch Laboratory Awards**, British School at Athens, Greece. Comparative study of Indus and Minoan societies
- 2016-2020 **ERC- European Research Council, PhD Scholarship**, Cambridge. Horizon 2020 - Two Rains Project-
- 2015-2016 **IoA Awards, UCL**. Project: Indus and PGW Ceramic Analysis at BHU, Varanasi, India.
- 2010-2011 **Erasmus Programme Scholarship**, European Commission (EU). BA exchange (Italy, Rome - Spain, Madrid)

PROFICIENT SKILLS

- HTML5, CSS, SQL and ODK Database, Shopify, Oberlo, WordPress CMS, Adobe CC Illustrator and Photoshop, GIS and QGIS, statistics via SPSS, FB Business Manger, Agisoft Photoscan 3D, Faro PhoToPlan, Trello, and MS Office 2019.